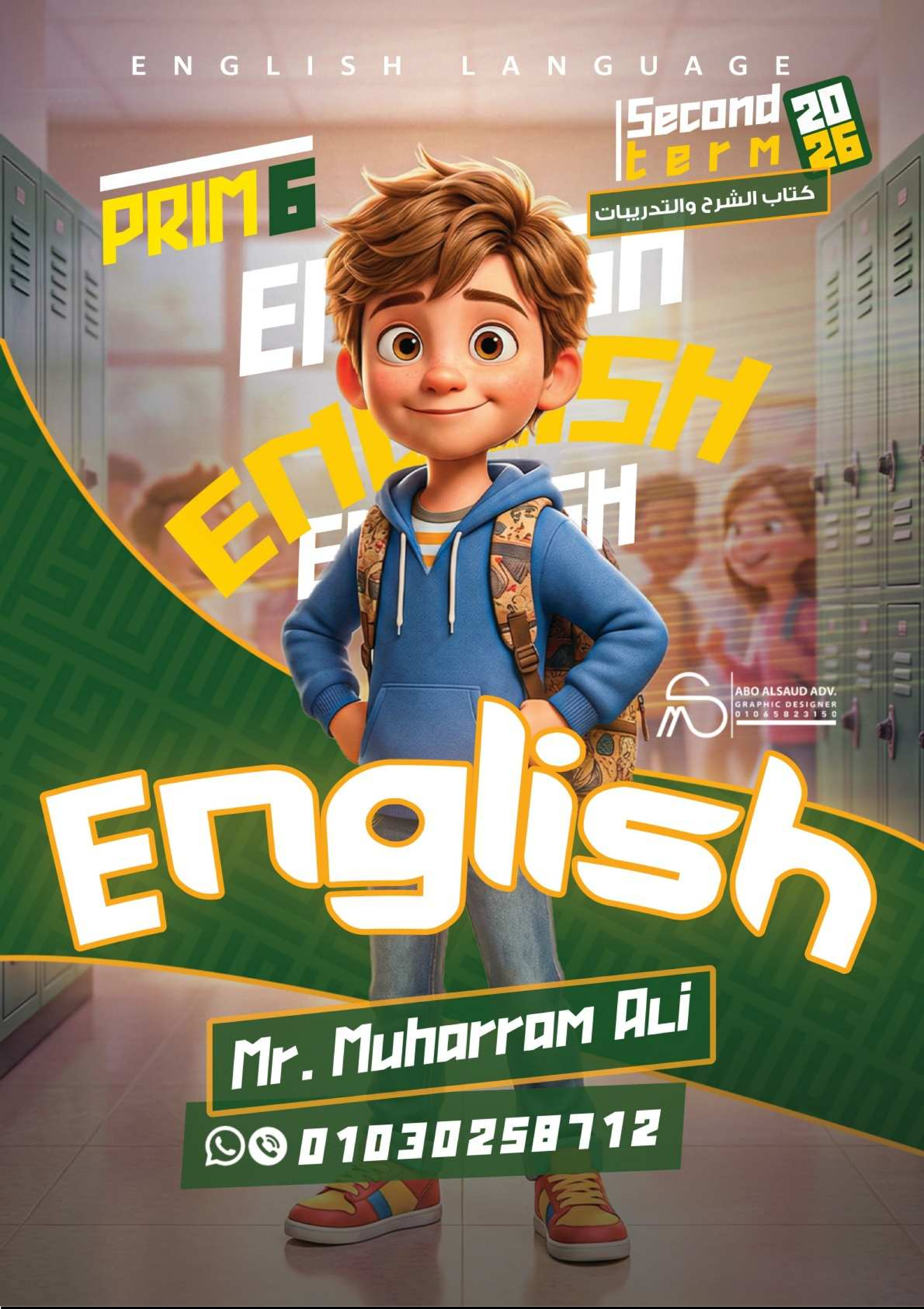

ENGLISH LANGUAGE
PRIM 6
Second term
2026
كتاب الشرح والتدريبات
English
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Unit 1



Celebrating Creativity الاحتفال بالابداع

Learning Outcomes نواتج التعلّم

Speaking:	• Discuss and share thoughts about art, artists, and museums • Use art-related vocabulary to describe ideas for an art studio and different types of art • Express and justify opinions clearly when talking about artwork and creativity
Reading:	• Read and understand short texts about art galleries, art studios, and famous artists • Identify and define key vocabulary words related to art and creativity • Extract specific information from a text to answer comprehension questions • Analyze a short dialog and arrange events in the correct order
Listening:	• Understand the main ideas and specific details in short spoken texts about art • Answer questions based on short listening passages about artists or art studios • Count the number of syllables in spoken words and identify two- and three-syllable words
Writing:	• Write sentences correctly using new art-related vocabulary • Use conjunction pairs (both...and, either...or, neither...nor) accurately in sentences • Write a short paragraph about creating an artwork, describing the process and inspiration • Design a poster about a famous place in Egypt

Unit 1	Lesson 1	A Visit to the Art Gallery

Key Vocabulary المفردات الأساسية

			
whisper	canvas	paintbrush	palette
يهمس	قماش الرسم	فرشاة الرسم / التلوين	لوحة الألوان
			
carve	sculpture	masterpiece	art gallery
ينحت / ينقش	تمثال منحوت	تحفة فنية	معرض فني

Extra Vocabulary المفردات الإضافية

ancient	قديم	powerful	قوي	right away	على الفور
pottery	خزف	mural	لوحة جدارية	wish	يتمنى
statue	تمثال	inspired	ملهم	display	يعرض
painting	لوحة فنية	artist	فنان	admire	يعجب بـ

Irregular Verbs تصريفات الأفعال غير المنتظمة

Present	المضارع	Past الماضي	Present	المضارع	Past الماضي
take	يأخذ	took	feel	يشعر	felt

Expressions & Prepositions التعبيرات وحروف الجر

walk into	يدخل إلى	on a canvas	على قماش الرسم

Definitions التعريفات

whisper	يهمس	to speak quietly so only one or two people could hear يتحدث بهدوء بحيث لا يسمعه إلا شخص أو اثنين
canvas	قماش الرسم	the surface (often cloth) an artist paints on اللوحة / السطح (غالباً قماش) الذي يرسم عليه الفنان
paintbrush	فرشاة الرسم / التلوين	a soft tool used by artists to put paint on a picture أداة ناعمة يستخدمها الفنانون لوضع الألوان على اللوحة
palette	لوحة الألوان	a flat board artists use to mix colors لوح مسطح يستخدمه الفنانون لخلط الألوان
carve	ينحت / ينقش	to cut or shape wood or stone to make art يقطع أو يشكل الخشب أو الحجر لصنع عمل فني
sculpture	تمثال منحوت	a piece of art made by shaping stone, wood, or metal عمل فني مصنوع من تشكيل الحجر أو الخشب أو المعدن
masterpiece	تحفة فنية	a beautiful piece of art made with great skill عمل فني رائع مصنوع بمهارة عالية

The Main Ideas of the Text

الأفكار الرئيسية في النص

•	Lily is a young artist who loves to draw. ليلي فتاة صغيرة تحب الرسم.
•	Her family takes her to a big art gallery on Saturday. تأخذها أسرتها إلى معرض فني كبير يوم السبت.
•	Lily gets very excited when she sees the huge paintings on the canvas. تشعر ليلي بالحماس عندما ترى اللوحات الضخمة على القماش.
•	She wishes she had her paintbrush and palette with her. تتمنى لو كان معها فرشاتها ولوحة الألوان.
•	She also sees beautiful pottery and a giant wooden statue carved by an artist. كما تشاهد فخارًا جميلاً وتمثالًا خشبيًا ضخمًا نحته فنان.

A Visit to the Art Gallery

زيارة إلى المعرض الفني



You know, Lily was a young artist who loved to draw. So, one Saturday, her family took her to, uh, a big art gallery. Oh, she was so excited!

ليلي كانت فنانة صغيرة تحب الرسم. في يوم سبت، أخذتها عائلتها إلى معرض كبير للفنون. كانت متحمسة جدًا!

"Wow," she whispered. "Look at that!" First, she saw these huge paintings on a canvas. "Mmm," she said, "I wish I had my paintbrush and palette with me right now!"

همست ليلي قائلة: "واو! انظر إلى هذا!" أول ما رأته كان لوحات ضخمة رُسمت على القماش. قالت: "يا ليت معي فرشاة التلوين ولوحة الألوان الآن!"

Then, they walked into a room with beautiful pottery and a giant wooden statue that an artist used to carve. It looked so strong and powerful!

ثم دخلوا غرفة تحتوي على خزف جميل وتمثال خشبي ضخم كان فنان قد نحته. كان يبدو قويًا جدًا!

Lily also loved a strange, colorful sculpture. She even saw a huge, bright mural on the wall. Her mom pointed to a very old painting. "This," she said, "is a masterpiece."

أعجبت ليلي أيضًا بتمثال غريب وملون، ورأت رسماً جدارياً كبيراً ولامعاً على الحائط. أشارت أمها إلى لوحة قديمة جداً وقالت: "هذه تحفة فنية".

Lily felt so inspired by everything she saw. She couldn't wait to go home and start her own masterpiece right away!

شعرت ليلي بالإلهام من كل ما رأته، ولم تستطع الانتظار لتعود إلى المنزل وتبدأ في رسم تحفتها الفنية فوراً!

Unit 1	Lesson 1	Exercises

1. Listen and write (T) True or (F) False: (2 Marks)

1. Lily was a young singer. ( )
2. Lily went to a big art gallery. ( )
3. The huge paintings were on a canvas. ( )
4. Lily felt bored at the end of the visit. ( )

2. Choose the correct answer from a, b, c or d: (2 Marks)

1. SB An artist always uses a paintbrush and a ....
   a. wallet b. palette c. toothpaste d. robot
2. She was .... by her father's success.
   a. inspired b. discouraged c. deleted d. refused
3. He .... to me because he didn't want anyone to hear.
   a. shouted b. cried c. died d. whispered
4. We saw wonderful sculptures in the art ....
   a. gallery b. pool c. tomb d. farm
5. A .... is a soft tool used by artists to put paint on a picture.
   a. frame b. paintbrush c. canvas d. sculpture
6. The artist's final painting was a true .... that everyone admired.
   a. paintbrush b. board c. art gallery d. masterpiece
7. She saw huge paintings .... a canvas.
   a. in b. on c. about d. next
8. Lily walked .... a room with beautiful pottery.
   a. on b. at c. up d. into

3. Read and complete the text with the words in the box: (2 Marks)

palette	gallery	statue	wait	huge

Lily was a young artist who loved to draw. So, one Saturday, her family took her to a big art (1) .... She was so excited! First, she saw (2) .... paintings on a canvas. She wished she had her paintbrush and (3) .... with her! Then, they walked into a room with beautiful pottery and a giant wooden (4) .... that an artist used to carve. It looked so strong and powerful!

4. Read the text and answer the questions: (7 Marks)

Omar was a young photographer who loved taking pictures. One sunny Friday, his family took him to a big photo gallery. He was very excited to see all the beautiful works of art.

First, he saw huge colorful photos showing mountains, rivers, and cities at night. He thought about how amazing it was. Then, he walked into another room filled with old black-and-white portraits and creative photos. One large portrait of a famous singer looked so real and full of expressions.

Omar's favorite part was a photo of the Nile shining under the moonlight. His mother pointed at it and said, "This is a true masterpiece." Omar felt inspired by everything he saw. He couldn't wait to go home and start taking wonderful pictures himself.

A. Choose the correct answer: (1 Mark)

1. This text is about " A ....".
   a. school trip b. huge statue c. photo gallery d. wooden artwork
2. The underlined word "amazing" means "......................".
   a. wonderful b. boring c. poor d. weak

B. Answer the following questions: (6 Marks)

3. What was the mother's opinion about the photo of the Nile?
   ....
4. Why did Omar love the portrait of the famous singer?
   ....
5. Summarize the first paragraph of the text in one sentence.
   ....

5. Put the words in the correct order to make sentences: (2 Marks)

1. uses - mix - to - The artist - colors - a palette.
   ....
2. looks - strong - and - The statue - so - powerful!
   ....

6. Punctuate the following: (4 Marks)

1. the museum displayed beautiful stone sculptures
   ....
2. How did lily feel after visiting the gallery
   ....

7. Write a Paragraph of SIXTY (60) words using thewords below: (7 Marks)

A visit to the art gallery		
Guiding words:	sculpture	masterpiece

....
....
....
....
....

Unit 1	Lesson 2	What's in the Frame?

Key Vocabulary — المفردات الأساسية

frame	إطار	sculpture	فن النحت	photograph	صورة فوتوغرافية
talent	موهبة	painting	فن الرسم	imagination	خيال
artwork	عمل فني	creativity	إبداع	figure	شكل / مجسم

Extra Vocabulary — المفردات الإضافية

image	صورة	alive	على قيد الحياة	create	يبدع / يبتكر
painter	رسام	pieces of art	أعمال فنية	seem	يبدو
modern	حديث	remember	يتذكر	use	يستخدم
forever	إلى الأبد	prefer	يفضّل	mix	يخلط

Irregular Verbs — تصريفات الأفعال غير المنتظمة

Present	المضارع	Past الماضي	Present	المضارع	Past الماضي
find	يجد	found	become	يصبح	became
stand	يقف	stood	tell	يخبر	told

Expressions & Prepositions — التعبيرات وحروف الجر

tell a story	يحكي قصة	types of	أنواع من
seem alive	يبدو حياً	full of	مليء بـ
inside a frame	داخل الإطار	stand quietly	يقف بهدوء

The Main Ideas of the Text — الأفكار الرئيسية في النص

- Inside every frame, there can be either a painting or a photograph.
  داخل الإطار، يمكن أن يكون هناك لوحة أو صورة فوتوغرافية.
- Artists use their paintbrush and palette to mix colors.
  يستخدم الفنانون فرشاة الرسم ولوحة الألوان لمزج الألوان.
- Some artists prefer sculpting while others enjoy painting.
  يفضل بعض الفنانين النحت، بينما يستمتع آخرون بالرسم.
- Great artists can carve wood or stone to make shapes.
  يمكن للفنانين العظماء نحت الخشب أو الحجر لصنع أشكال.
- Not every artwork is famous, but some become masterpieces.
  ليست كل الأعمال الفنية مشهورة، لكن بعضها يصبح تحفًا فنية.

What's in the Frame?

ما الذي يوجد في الإطار؟



Every frame tells a story. Inside a frame, there can be either a painting or a photograph that shows something special. Artists use their paintbrush and palette to mix colors and create beautiful images on a canvas.

كل إطار يحكي قصة. داخل الإطار يمكن أن تكون هناك لوحة أو صورة فوتوغرافية تظهر شيئًا مميزًا. يستخدم الفنانون فرشاة التلوين ولوحة الألوان لخلط الألوان ورسم صور جميلة على لوحة القماش.

Some artists prefer sculpture, while others enjoy painting, but both types of art show talent and creativity. Great artists can carve wood or stone to make strong shapes that seem alive!

بعض الفنانين يفضلون فن النحت، بينما يستمتع آخرون بالرسم، لكن كلا النوعين من الفن يظهران الموهبة والإبداع. يستطيع الفنانون العظماء نحت الخشب أو الحجر لصنع أشكال قوية تبدو كأنها حية!

Not every artwork is famous, but some become masterpieces that people remember forever. Inside a gallery, you can find both modern and old pieces of art. Sometimes, visitors stand quietly and whisper to each other about what they see.

ليست كل الأعمال الفنية مشهورة، لكن بعضها يصبح تحفًا فنية يتذكرها الناس إلى الأبد. داخل المعرض يمكنك أن تجد قطعًا فنية حديثة وأخرى قديمة. أحيانًا، يقف الزوار بهدوء ويتحدثون همسًا عن الأشياء التي يشاهدونها.

Art is everywhere; it's neither boring nor difficult. It's full of color, feeling, and imagination!

الفن موجود في كل مكان؛ إنه ليس مملًا ولا صعبًا. إنه مليء بالألوان والمشاعر والخيال!

Conjunction Pairs

روابط مزدوجة

either... or إما ... أو	Use (either ... or) to talk about a choice between two things. نستخدم (either ... or) بمعنى (إما ... أو) للتحدث عن الاختيار بين شيئين. either + الاختيار الاول + or + الاختيار الثاني Inside a frame, there can be either a painting or a photograph.
neither... nor لا ... ولا	Use (neither... nor) to say that two things are not true. نستخدم (neither ... nor) بمعنى (لا ... ولا) عندما نريد أن نقول أن شيئين غير صحيحين أو غير موجودين. neither + الشئ الأول + nor + الشئ الثاني Art is neither boring nor difficult.
both ... and كلا من	Use (both... and) to say that two things are true at the same time. نستخدم (both ... and) بمعنى (كلا من ...) عندما نريد أن نقول أن شيئين صحيحين في الوقت نفسه. both + الاختيار الأول + and + الاختيار الثاني You can find both modern and old pieces of art.

1. Choose the correct answer from a, b, c or d: (2 Marks)

1. SB The new art teacher is both kind .... creative.
   a. and b. or c. nor d. but
2. SB You can paint .... a sea view or a mountain scene.
   a. either b. neither c. so d. both
3. You can either read a story .... watch TV.
   a. and b. or c. nor d. but
4. The room is .... big nor small.
   a. so b. both c. either d. neither
5. You can have .... tea or coffee.
   a. both b. all c. either d. none
6. .... Ali nor Omar came to school today.
   a. Both b. Either c. Any d. Neither
7. You may choose .... the red pen or the blue one.
   a. either b. every c. both d. some
8. We visited .... the park and the museum.
   a. neither b. but c. either d. both
9. .... Ahmed nor Karim wanted to play football.
   a. Both b. Either c. Neither d. Any
10. I can take .... the bus or the train to work.
    a. both b. either c. every d. each
11. .... my parents and my teachers are kind.
    a. Neither b. Both c. Either d. Not
12. You can either play now .... finish your homework.
    a. but b. nor c. and d. or
13. She can speak .... Arabic and English.
    a. neither b. not c. both d. every

2. Read and write the correct form of the word(s) between brackets: (4 Marks)

1. SB The museum has .... (either) old artworks and modern ones.
2. SB The classroom is .... (both) organized nor clean.
3. Both Ali .... (or) Omar are my friends.
4. He wants .... (both) pizza or pasta for lunch.
5. .... (Either) Sara and Reem are coming.
6. Neither Ahmed .... (or) Karim is at school.
7. .... (Both) my mother or my father drives me to school.
8. Either the cat .... (and) the dog is in the garden.
9. .... (Neither) Ali and Omar came to class.
10. Both Fatma .... (or) Noha like reading.
11. The movie was .... (either) funny nor interesting.
12. Either my pen .... (nor) my pencil works.
13. Neither my shoes .... (or) my bag is clean.

Unit 1	Lesson 2	Exercises

1. Listen and write (T) True or (F) False: (2 Marks)

1. Some artists prefer sculpture, while others enjoy painting. ( )
2. The art shows talent and creativity. ( )
3. Great artists can carve metal to make strong shapes. ( )
4. Every artwork is famous. ( )

2. Choose the correct answer from a, b, c or d: (2 Marks)

1. SB Artists use their paintbrush and palette to .... colors.
   a. mix b. fix c. delete d. smell
2. Sculpture and painting show talent and ....
   a. creativity b. food c. pollution d. war
3. The famous artwork in the museum is a ....
   a. recipe b. masterpiece c. gallery d. palette
4. The injured bird is still .... after the terrible storm.
   a. dead b. greedy c. alive d. rich
5. I put my family photo in a wooden beautiful ....
   a. book b. frame c. wall d. pin
6. Nader has a great .... for painting. His artworks are amazing.
   a. talent b. sculpture c. weakness d. shopping
7. My uncle can .... beautiful designs of wood using small tools.
   a. whisper b. shout c. remember d. carve
8. We can have .... chicken or fish for lunch.
   a. either b. neither c. both d. all
9. The classroom has both big windows .... colorful walls.
   a. but b. nor c. or d. and

3. Read and complete the text with the words in the box: (2 Marks)

special	mix	painting	canvas	imagination

Every frame tells a story. Inside a frame, there can be either a (1) .... or a photograph that shows something (2) .... Artists use their paintbrush and palette to (3) .... colors and create beautiful images on a canvas. Art is everywhere; it's neither boring nor difficult. It's full of color, feeling, and (4) ....

4. Read the text and answer the questions: (7 Marks)

Art can appear either in a big museum or on a small street wall. You can find creativity everywhere! Some artists like painting, while others enjoy sculpture, and both show beauty and feeling in different ways. Great artists use both their hands and their hearts to create amazing works. You can draw either with pencils or with colors – the important thing is to express your feelings. Inside an art gallery, you may see both old and modern masterpieces that inspire people. Art is neither boring nor difficult – it is full of life! Art connects both young and old people. It helps us share ideas and dreams. Whether you paint on paper or on a wall, your art can send a message to the world.

A. Choose the correct answer: **(1 Mark)**

1. This text is mainly about " .... ".
   a. Museums b. Painting c. Art d. Photography
2. The opposite of the underlined word "modern" is " .... ".
   a. ancient b. new c. exciting d. deep

B. Answer the following questions: **(6 Marks)**

3. Where can art appear?

....

4. What can artists use to create artworks?

....

5. Summarize the text in one sentence.

....

5. Read and write the correct form of the word(s) between brackets: (4 Marks)

1. We saw .... (either) dolphins and turtles at the beach.
2. The weather is neither hot .... (or) cold today.

6. Put the words in the correct order to make sentences: (2 Marks)

1. create - Artists - images - beautiful - a canvas - on.

....

2. can - a gallery - What - do - in - visitors?

....

7. Punctuate the following: (4 Marks)

1. what tools do artists use

....

2. they enjoy visiting the gallery

....

8. Write a Paragraph of SIXTY (60) words using thewords below: (7 Marks)

Artists		
Guiding words:	carve	painting

....

....

....

....

....

Unit 1	Lesson 3	An Egyptian Masterpiece

Key Vocabulary المفردات الأساسية

			
talented	incredible	mural	sketch
موهوب	رائع / لايصدق	لوحة جدارية	رسم مبدئي

Extra Vocabulary المفردات الإضافية

exhibition	معرض فني	Sphinx	أبو الهول	woman	امرأة
definitely	بالتأكيد	university student	طالب جامعي	interesting	ممتع / شيق
tiny	صغير جداً	absolutely	تماماً / للغاية	impress	يبهر / يدهش
huge	ضخم جداً	truly	حقاً / بالفعل	imagine	يتخيل

Irregular Verbs تصريفات الأفعال غير المنتظمة

Present المضارع		Past الماضي	Present المضارع		Past الماضي
begin	يبدأ	began	make	يصنع	made

The Main Ideas of the Text الأفكار الرئيسية في النص

- Ali and Karim visited an amazing art exhibition last month.
  زار علي وكريم معرضًا فنيًا رائعًا الشهر الماضي.
- The exhibition was about the talented Egyptian artist Mahmoud Mokhtar.
  كان المعرض عن الفنان المصري الموهوب محمود مختار.
- Mokhtar created a famous statue called Nahdit Masr, showing a woman and a sphinx.
  صنع مختار تمثالًا شهيرًا يُدعى نهضة مصر، ويظهر امرأة وأبو الهول.
- The boys admired his sculpture and saw the first sketch he made for it.
  أُعجب الولدان بالتمثال وشاهدا أول رسمة تخطيطية له.
- Ali preferred Mokhtar's paintings and liked the beautiful mural he created.
  فضل علي لوحات مختار وأُعجب باللوحة الجدارية الجميلة التي صنعها.

Listen and read the dialog

استمع واقرأ المحادثة

Ali	Karim, remember that amazing art exhibition we visited last month? It was about a truly talented Egyptian artist. كريم، هل تتذكر معرض الفن الرائع الذي زرناه الشهر الماضي؟ كان عن فنان مصري موهوب فعلاً.
Karim	Oh, yes! It was about Mahmoud Mokhtar. He made a big statue called Nahdit Masr. It shows a woman and a sphinx. I cannot imagine how he began to carve this huge statue. نعم، كان عن محمود مختار. لقد صنع تمثالاً كبيراً يسمى نهضة مصر. يظهر امرأة وأبو الهول. لا أستطيع أن أتخيل كيف بدأ في نحت هذا التمثال الضخم.
Ali	I know! The sculpture was absolutely incredible. I also saw his first sketch for it. But I definitely preferred his paintings. Did you see the beautiful mural he created? أعلم! كان التمثال مذهلاً حقاً. كما رأيت أول رسم مبدئي له. لكنني فضلت لوحاته أكثر. هل رأيت اللوحة الجدارية الجميلة التي صنعها؟
Karim	I did! And I saw the small canvas he painted when he was a university student. It was right next to both his old palette and a tiny paintbrush. His pottery room was also very interesting. He really was a talented artist. نعم، رأيتها! وشاهدت اللوحة الصغيرة التي رسمها عندما كان طالبًا جامعيًا. كانت بجوار لوحة الألوان القديمة الخاصة به وفرشاة تلوين صغيرة. كانت غرفة الخزف الخاصة به ممتعة جدًا. لقد كان فنانًا موهوبًا.

Pronunciation

الصوتيات

Word stress is one part of a word that is said stronger and louder than the others. **Stress** helps us understand and say words correctly.
تشديد الكلمة هو جزء من الكلمة يقال بصوت أقوى وأعلى من الأجزاء الأخرى. التشديد يساعدنا على فهم الكلمات ونطقها بشكل صحيح.

A **syllable** is a part of a word that contains a single vowel sound.
المقطع اللفظي هو جزء من كلمة يحتوي على صوت متحرك واحد.

Two-Syllable Words

الكلمات ذات مقطعين

Nouns and adjectives: the stress is on the first syllable.
في الأسماء والصفات يكون التشديد على المقطع الأول.

TAble   PICture   HAppy

Verbs: the stress is on the second syllable.
في الأفعال يكون التشديد على المقطع الثاني.

beGIN   deCIDE   reLAX

Three-Syllable Words

الكلمات ذات ثلاث مقاطع

If the word ends with (er) or (ly), stress the first syllable.
إذا انتهت الكلمة بـ (er) أو (ly)، يكون التشديد على المقطع الأول.

MANager   CLEVErly   HAPpily   SILENTly

Unit 1	Lesson 3	Exercises

1. Choose the correct answer from a, b, c or d: (2 Marks)

1. At the history ...., we saw ancient artifacts from Ancient Egypt.
   a. exhibition b. stadium c. workshop d. game
2. My sister is very .... at singing. She sings really well.
   a. lazy b. talented c. tired d. sad
3. The artist painted a wonderful .... on the school wall.
   a. mirror b. mural c. moral d. manner
4. I made a quick .... of a flower in my notebook.
   a. sketch b. song c. blog d. homework
5. The elephant is not small, it is ....
   a. tiny b. lazy c. huge d. funny
6. The .... is a famous statue in Egypt with a lion's body and a human's head.
   a. pyramid b. temple c. Sphinx d. museum
7. My sister is a .... artist who can draw people perfectly.
   a. careless b. unskilled c. talented d. weak
8. The view of the sunset was .... Everyone admired it.
   a. unfriendly b. incredible c. scary d. slow
9. .... my brother nor my sister likes spicy food.
   a. All b. Either c. Both d. Neither
10. She can speak both English .... French well.
    a. but b. nor c. and d. or

2. Read and complete the text with the words in the box: (2 Marks)

sphinx	incredible	statue	university	artist

Last month, we visited an amazing art exhibition. It was about Mahmoud Mokhtar. Mahmoud Mokhtar is a great Egyptian artist. He made a big (1) .... called Nahdit Masr, which shows a woman and a (2) .... The sculpture is absolutely (3) .... Mokhtar painted a small canvas when he was a (4) .... student. His pottery room was also very interesting.

3. Read the text and answer the questions: (7 Marks)

Art is much more than just painting. It is a way to express creativity and imagination. An artist can be a painter, a writer, or even an actor. In Egypt, one famous artist is Mahmoud Mokhtar. He was a very talented Egyptian artist who could work in both painting and sculpture. The "Nahdit Masr" statue is his most <u>incredible</u> masterpiece that impressed many people.

A. Choose the correct answer: (1 Mark)

1. This text is about " .... ".
   - a. A famous Egyptian artist
   - b. An art gallery
   - c. Statues
   - d. Tourists
2. The underlined word "incredible" means " .... ".
   - a. normal
   - b. fantastic
   - c. tiny
   - d. boring

B. Answer the following questions: (6 Marks)

3. What is Mahmoud Mokhtar's most incredible masterpiece?

   ....

4. Why is art much more than just painting?

   ....

5. Summarize the text in one sentence.

   ....

4. Read and write the correct form of the word(s) between brackets: (4 Marks)

1. The artist needs .... (either) the palette and the paintbrush.
2. You can write your project .... (neither) by hand or on the computer.

5. Put the words in the correct order to make sentences: (2 Marks)

1. was - at - the - Who - artist - the exhibition?

   ....

2. very - a - Mahmoud Mokhtar - was - artist - talented.

   ....

6. Punctuate the following: (4 Marks)

1. The students saw mokhtar's pottery room

   ....

2. how was the sculpture at the exhibition

   ....

7. Write a Paragraph of SIXTY (60) words using thewords below: (7 Marks)

A visit to an art exhibition		
Guiding words:	talented	statue

....

....

....

....

....

Unit 1	Lessons 5 & 6	Writing Like an Artist

Key Vocabulary — المفردات الأساسية

treasure	كنز	shades	درجات لون	workshop	ورشة عمل
artifact	قطعة أثرية	toothpick	عود أسنان	patterns	نقوش

Extra Vocabulary — المفردات الإضافية

round	دائري	design	تصميم	art project	مشروع فني
narrow	ضيق	history	تاريخ	clay	طين
smooth	ناعم	hall	صالة / قاعة	polish	يلمع
wide	واسع	temple	معبد	dry	يجف
shiny	لامع	base	قاعدة	join	ينضم إلى / يشارك
golden	ذهبي	top	أعلى / قمة	shape	يشكل
vase	زهريه	mask	قناع	visit	يزور

Expressions & Prepositions — التعبيرات وحروف الجر

by hand	باليد / يدويًا	work hard on	يعمل بجد على
feel smooth	يبدو ملمسه ناعماً	take time to	يستغرق وقتًا لـ

Important Sentences — الجمل الهامة

- People visit the museum to see ancient treasures and statues.
  يزور الناس المتحف لرؤية الكنوز والتماثيل القديمة.
- They learn about the history of Egypt. فهم يتعلمون عن تاريخ مصر.
- Visitors can see the golden mask of King Tutankhamun and other famous artifacts.
  يمكن للزوار رؤية القناع الذهبي للملك توت عنخ آمون والقطع الأثرية الشهيرة الأخرى.
- Students and tourists watch videos and join workshops.
  يشاهد الطلاب والسياح مقاطع فيديو ويشاركون في ورش عمل.
- They learn how the ancient Egyptians built temples.
  يتعلمون كيف بنى المصريون القدماء المعابد.

Look and read

انظر واقرأ



I made a colorful clay vase. It is tall, with a wide, round base and a narrow top. I used red, blue, and yellow clay to shape it carefully by hand, mixing some of the colors to create new shades. The surface feels smooth and shiny because I polished it after it dried. There are small patterns around the middle, which I made using a toothpick. I'm proud of my vase because I worked hard on the design and took my time to make it special. It's one of my favorite art projects!

صنعت زهريّة ملوّنة من الطين. طويلة ولها قاعدة عريضة مستديرة وقمّة ضيّقة. استخدمت الطين الأحمر والأزرق والأصفر لتشكيلها بعناية بيدي، وخلطت بعض الألوان لأصنع درجات جديدة. كان سطحها ناعمًا ولامعًا لأنني قمت بتلميعها بعد أن جفت. كانت هناك نقوش صغيرة حول منتصفها صنعتها باستخدام عود أسنان. أنا فخور بزهريتي لأنني عملت بجد على تصميمها وأخذت وقتي لأجعلها مميّزة. إنها واحدة من مشاريعي الفنية المفضّلة.

The Grand Egyptian Museum

المتحف المصري الكبير



People visit the museum to see ancient treasures and statues. They learn about the history of Egypt.

يزور الناس المتحف لرؤية الكنوز والتماثيل القديمة. فهم يتعلمون عن تاريخ مصر.

The museum has many beautiful halls and galleries. Visitors can see the golden mask of King Tutankhamun and other famous artifacts.

يحتوي المتحف على العديد من القاعات والمعارض الجميلة. يمكن للزوار رؤية القناع الذهبي للملك توت عنخ آمون والقطع الأثرية الشهيرة الأخرى.

Students and tourists watch videos and join workshops. They learn how the ancient Egyptians built temples.

يشاهد الطلاب والسياح مقاطع فيديو ويشاركون في ورش عمل. يتعلمون كيف بنى المصريون القدماء المعابد.

After the visit, families enjoy food in the museum's garden café. They talk about what they saw and take photos.

بعد الزيارة تستمتع العائلات بالطعام في مقهى حديقة المتحف. ويتحدثون عما شاهدوه ويلتقطون الصور التذكارية.

1. Listen and write (T) True or (F) False: (2 Marks)

1. People visit the museum to see ancient treasures. (   )
2. People learn about the geography of Egypt at the museum. (   )
3. The museum has many beautiful halls and galleries. (   )
4. Visitors can see the wooden mask of King Tutankhamun. (   )

2. Choose the correct answer from a, b, c or d: (2 Marks)

1. SB The clay vase was one of my favorite .... projects.
   a. art   b. sport   c. food   d. reading
2. The museum has many ancient .... from ancient Egypt.
   a. tablets   b. artifacts   c. phones   d. computers
3. Gold and silver are .... that kings loved to keep in ancient Egypt.
   a. halls   b. treasures   c. liquids   d. canvas
4. The students learned how to paint in the art ....
   a. workshop   b. garden   c. kitchen   d. library
5. The stars are .... in the clear night sky. They are amazing.
   a. dark   b. broken   c. shiny   d. dirty
6. The statue stands on a strong, round ....
   a. rope   b. base   c. wind   d. mall
7. The ancient Egyptians built many beautiful .... for their kings.
   a. temples   b. malls   c. shops   d. schools
8. We study Egypt's .... to learn about the past.
   a. math   b. sport   c. history   d. food
9. In Egypt, tourists learn how the ancient Egyptians built ....
   a. cafés   b. restaurants   c. temples   d. towers
10. My artwork looks .... All visitors love it.
    a. weak   b. incredible   c. ugly   d. boring
11. She brought both water .... snacks for the trip.
    a. and   b. or   c. nor   d. but
12. He wants .... orange juice or lemonade.
    a. so   b. both   c. neither   d. either

3. Read and complete the text with the words in the box: (2 Marks)

shiny	toothpick	top	shape	wet

I made a colorful clay vase. It is tall, with a wide, round base and a narrow (1) .... I used red, blue and yellow clay to (2) .... it by hand. I mixed some of the colors to create new shades. The surface feels smooth and (3) .... because I polished it after it dried. There are small patterns around the middle, which I made using a (4) .... It's wonderful.

4. Read the text and answer the questions: (7 Marks)

People visit the Grand Egyptian Museum to see ancient treasures and statues. They learn about Egypt's rich history. The museum has many beautiful halls and galleries with famous artifacts like the golden mask of King Tutankhamun. Students and tourists watch videos and join workshops to learn how the ancient Egyptians built temples. They enjoy the activities and ask questions to the guides. After their visit, families get tasty food in the museum's garden café. They sit together, talk about what they saw, and take photos to remember their day. Many people say they want to come back again because the museum is very interesting and fun.

A. Choose the correct answer: **(1 Mark)**

1. The underlined word "ancient" means very ....
   a. modern b. old c. huge d. tiny
2. The museum has halls and galleries with famous ....
   a. artifacts b. chairs c. videos d. books

B. Answer the following questions: **(6 Marks)**

3. What is the general idea of the text?
....
4. Why do students and tourists join workshops?
....
5. What do families do after their visit?
....

5. Read and write the correct form of the word(s) between brackets: (4 Marks)

1. .... (Neither) my sister and I enjoy painting.
2. I like .... (either) loud nor boring music.

6. Put the words in the correct order to make sentences: (2 Marks)

1. has - amazing - The museum - many - artifacts.
....
2. on - worked - the - He - hard - design.
....

7. Punctuate the following: (4 Marks)

1. people visit the museum to see ancient treasures
....
2. how do you feel about your artwork
....

8. Write a Paragraph of SIXTY (60) words using thewords below: (7 Marks)

A visit to the Grand Egyptian Museum		
Guiding words:	gallery	treasures

....
....
....
....
....

A Visit to the Art Gallery
زيارة إلى معرض الفنون

I am a young girl who loves drawing very much. One Saturday, my family takes me to an art gallery, and I feel very happy and excited. I see big paintings on the walls and beautiful clay pots. I also notice a tall wooden statue and a bright wall picture. The gallery inspires me a lot, and I want to go home and draw my own pictures.

أنا فتاة صغيرة أحب الرسم كثيرًا. في أحد أيام السبت، تأخذني عائلتي إلى معرض فني، وأشعر بسعادة وحماس كبيرين. أرى لوحات كبيرة على الجدران وأواني فخارية جميلة. ألاحظ أيضًا تمثالًا خشبيًا طويلًا ولوحة حائط مشرقة. يلهمني المعرض كثيرًا، وأرغب في العودة إلى المنزل لرسم لوحاتي الخاصة.

Artists
الفنانون

Artists make art to show ideas and feelings. A frame can hold a painting or a photo. Artists use a brush and colors on a canvas. Some artists paint pictures. Others make statues from wood or stone. In a gallery, people see old and new art. They look quietly and talk softly. Art is fun, colorful, and full of imagination.

يصنع الفنانون الفن للتعبير عن الأفكار والمشاعر. يمكن للإطار أن يحمل لوحة أو صورة. يستخدم الفنانون الفرشاة والألوان على قماش الرسم. يرسم بعض الفنانين لوحات، بينما يصنع آخرون تماثيل من الخشب أو الحجر. في المعرض، يرى الناس فنًا قديمًا وحديثًا. ينظرون بهدوء ويتحدثون بصوت منخفض. الفن ممتع وملون ومليء بالخيال.

A Visit to an Art Exhibition
زيارة إلى معرض فني

Last month, I visit an art exhibition with my friend. The exhibition is about an Egyptian artist, and I feel very interested. I see a big statue of a woman and a sphinx. I also see drawings, paintings, wall art, brushes, and old colors. I visit a pottery room too. I feel happy and learn many new things about art.

في الشهر الماضي، زرتُ معرضًا فنيًا مع صديقتي. كان المعرض عن فنان مصري، وشعرتُ باهتمام كبير. رأيتُ تمثالًا كبيرًا لامرأة وأبو الهول. كما رأيتُ رسومات ولوحات وفنًا جداريًا وفرشًا وألوانًا قديمة. زرتُ أيضًا غرفة الفخار. شعرتُ بالسعادة وتعلمتُ الكثير من الأشياء الجديدة عن الفن.

A Visit to the Grand Egyptian Museum
زيارة إلى المتحف المصري الكبير

I visit the Grand Egyptian Museum to see old treasures and statues. I learn many interesting things about the history of Egypt. The museum has many big halls and rooms that amaze me. I see the golden mask of a king and watch short videos. I also join fun workshops. After the visit, I eat at the garden café and take photos, feeling very happy.

أزور المتحف المصري الكبير لأرى الكنوز والتماثيل القديمة. أتعلم الكثير من الأشياء الشيقة عن تاريخ مصر. يضم المتحف العديد من القاعات والغرف الكبيرة التي تدهشني. أرى القناع الذهبي لملك وأشاهد مقاطع فيديو قصيرة. أشارك أيضًا في ورش عمل ممتعة. بعد الزيارة، أتناول الطعام في مقهى الحديقة وألتقط الصور، وأنا أشعر بسعادة كبيرة.

Prim 6	Test on Unit 1	Second Term

A. Listening (2 Marks)

1. Listen and write (T) True or (F) False: (2 Marks)

1. At the Cairo Tower, students and tourists can watch videos. ( )
2. Tourists and students can join workshops at the Grand Egyptian Museum. ( )
3. Visitors learn how the ancient Egyptians built bridges. ( )
4. Families enjoy food in the museum's garden café. ( )

B. Reading (11 Marks)

2. Choose the correct answer from a, b, c or d: (2 Marks)

1. SB The girls made a large .... on the wall of the school.
   a. paintbrush b. palette c. mural d. statue
2. A .... person can create amazing designs.
   a. noisy b. talented c. lazy d. weak
3. In art class, students can work with .... clay and paints.
   a. either b. neither c. both d. no
4. The room is neither messy .... dirty. It is organized.
   a. and b. nor c. or d. but

3. Read and complete the text with the words in the box: (2 Marks)

gallery	see	modern	masterpieces	imagination

Every artwork tells a story. Not every artwork is famous, but some become (1) .... that people remember forever. Inside a (2) ...., you can find both (3) .... and old pieces of art. Sometimes, visitors stand quietly and whisper to each other about what they see. Art is full of color, feelings and (4) ....

4. Read the text and answer the questions: (7 Marks)

Omar was a young artist who loved to paint and create. One sunny Friday, his teacher took the class to the City's Art Museum. Omar was amazed! "Wow!" he whispered. "Look at that huge canvas filled with bright colors!" He imagined holding his paintbrush and palette, mixing new shades of blue and gold. Then, he walked into another room and saw a tall statue made of stone. "It looks so real!" he said. Nearby, there was a wooden figure that an artist used to carve. He also loved some shiny pottery on the shelves. Each vase had a different pattern and story. In another hall, he noticed a colorful sculpture and a long mural showing scenes from Egyptian life. "This is a true masterpiece," Omar said proudly. He felt inspired to go home and start painting his own artwork right away!

A. Choose the correct answer: (1 Mark)

1. The underlined word "amazed" means " .... ".
   a. bored b. surprised c. angry d. patient
2. Each vase on the shelves had a different ....
   a. character b. stone c. pattern d. road

B. Answer the following questions: (6 Marks)

3. What's the main idea of the text?
   ....
4. Why did they go to the City's Art Museum?
   ....
5. What did Omar see when he walked into another room?
   ....

C. Writing (17 Marks)

5. Read and write the correct form of the word(s) between brackets: (4 Marks)

1. You can find .... (so) a painting or a photograph in the gallery.
2. We can visit .... (neither) the modern museum and the old one.

6. Put the words in the correct order to make sentences: (2 Marks)

1. has - artworks - The museum - incredible.
   ....
2. artworks - you - like - What - do - most?
   ....

7. Punctuate the following: (4 Marks)

1. Mahmoud mokhtar was a talented artist
   ....
2. Where did lily's family take her on saturday?
   ....

8. Write a Paragraph of SIXTY (60) words using the words below: (7 Marks)

Art		
Guiding words:	creative	paintbrush

....

....

....

....

....

PRIM 6

FEBRUARY REV.

Prim 6	February Revision	Units 1 & 2

1. Choose the correct answer from a, b, c or d: (2 Marks)

1. A .... is a tool artists use to put paint on a picture.
   a. sketch b. paintbrush c. pottery d. surface
2. A flat board artists use to mix colors is called ....
   a. canvas b. whisper c. loom d. palette
3. Ali saw a small .... he made as a university student before working on big artworks.
   a. statue b. canvas c. sketch d. palette
4. To .... means to cut or shape wood or stone to make art.
   a. whisper b. carve c. sketch d. paint
5. Inside a frame, there can be .... a painting or a photograph.
   a. neither b. both c. either d. and
6. Everyone said the painting was a .... because it looked amazing.
   a. pottery b. whisper c. masterpiece d. canvas
7. The guide spoke in a .... inside the art gallery.
   a. wood b. carve c. sketch d. whisper
8. The students drew a quick .... wall before painting the mural.
   a. sketch b. paintbrush c. palette d. sculpture
9. My cat is .... sad nor happy. It's calm.
   a. both b. neither c. either d. and
10. The artist used clay to make beautiful ....
    a. pottery b. whisper c. incredible d. loom
11. The old .... stopped working because one gear was broken.
    a. fabric b. model c. machine d. linen
12. The carpenter used special .... to fix the wooden table.
    a. tools b. threads c. cloth d. idea
13. They will .... the robot parts together tomorrow.
    a. measure b. protect c. assemble d. supply
14. This is the tool .... we use to make clothes.
    a. that b. where c. whose d. who
15. The museum .... we visited had old paintings.
    a. who b. whose c. when d. which
16. A detailed plan or drawing for making something is called a/an ....
    a. gadget b. blueprint c. tool d. invention
17. She had a brilliant .... for a new invention.
    a. idea b. pendulum c. supply d. measure

PRIM 6

MARCH REVISION

Prim 6	March Revision	Units 3 & 4

1. Choose the correct answer from a, b, c or d: **(2 Marks)**

1. The workers will .... the old monument to make it look new.
   a. carved b. restore c. notice d. walk
2. The archaeologists have .... an ancient tomb near the river.
   a. discovers b. discovered c. discovering d. discover
3. A person who makes beautiful objects by hand is a/an ....
   a. craftsman b. archaeologists c. tour guide d. ruler
4. A/An .... is a preserved body from ancient times.
   a. archaeologist b. expert c. mummy d. temple
5. Many rulers have .... temples for ancient gods like Thoth.
   a. design b. designed c. designs d. designing
6. The bones found by archaeologists were very old ....
   a. chambers b. skeletons c. cities d. monuments
7. The experts .... moved the temple to higher ground.
   a. does b. did c. has d. have
8. The travelers walked along the ancient .... to see the Pyramids.
   a. monument b. trail c. chamber d. discovery
9. The hieroglyphs carved on the walls are important ....
   a. symbols b. skeleton c. craftsman d. mummy
10. Tourists love visiting this .... because it is beautiful and historic.
    a. industry b. tourist spot c. complex d. steel
11. The government invested a lot in new .... to support cities.
    a. textile b. infrastructure c. determination d. visitor
12. The workers will .... the road to connect the towns.
    a. extend b. travel c. design d. manufacture
13. Her .... helped her finish the difficult project on time.
    a. goods b. determination c. innovation d. transportation
14. Trucks are used to .... goods between factories and markets.
    a. transporting b. transports c. transported d. transport
15. The new .... connects the two major cities quickly.
    a. highway b. walkway c. textile d. complex
16. Workers didn't .... have advanced machines to help in manufacturing.
    a. used b. use to c. use d. used to
17. Egypt's government works hard to .... life for everyone.
    a. innovate b. explain c. improve d. write

PRIM

6

10 FINAL TESTS

Prim 6	Final Test 1	Second Term

A. Listening (2 Marks)

1. Listen and write (T) True or (F) False: (2 Marks)

1. Omar made a colorful wooden vase. ( )
2. The vase is tall with a narrow top. ( )
3. The surface of the vase feels smooth and shiny. ( )
4. There are small patterns around the middle. ( )

B. Reading (11 Marks)

2. Choose the correct answer from a, b, c or d: (2 Marks)

1. Did you .... go to the park every weekend ?
   a. use to b. used to c. use d. uses
2. If you do your homework, you .... get good marks.
   a. is b. are c. would d. will
3. Throwing trash in the street causes ....
   a. pollution b. transportation c. invention d. invitation
4. His .... helped him pass the difficult exam.
   a. laziness b. determination c. fear d. anger

3. Read and complete the text with the words in the box: (2 Marks)

sculpture	carve	talent	safely	paintbrush

Every frame tells a story. Inside a frame, there can be either a painting or a photograph that shows something special. Artists use their (1) .... and palette to mix colors and create beautiful images on a canvas. Some artists prefer (2) .... while others enjoy painting, but both types of art show (3) .... and creativity. Great artists can (4) .... wood or stone to make strong shapes that seem alive!

4. Read the text and answer the questions: (7 Marks)

In an old street in Alexandria, an artist worked silently in his small studio. He covered his canvas with colors, using his favorite paintbrush and palette. On the walls around him hung drawings, sketches, and even a mural that showed the city's harbor at sunrise. He dreamed of creating a masterpiece that would inspire young artists across Egypt. Next door, his friend, an archaeologist, was studying a sculpture that had been carved centuries ago. They often talked about how both art and history told Egypt's story in different ways. While one man painted the future, the other discovered the past.

A. Choose the correct answer: (1 Mark)

1. The opposite of the underlined word "young" is " .... ".
   a. small b. old c. tin d. lazy
2. The .... was studying a sculpture.
   a. archaeologist b. artist c. painter d. engineer

B. Answer the following questions: (6 Marks)

3. What did the artist use to cover his canvas?
   ....
4. What did the artist dream of?
   ....
5. Summarize the text in one sentence.
   ....

C. Writing (17 Marks)

5. Read and write the correct form of the word(s) between brackets: (4 Marks)

1. For art class, you can draw .... (neither) with pencils or with crayons.
2. .... (Has) they finished their project yet ?

6. Put the words in the correct order to make sentences: (2 Marks)

1. has - halls - galleries - The museum - many - and.
   ....
2. tickets - can - How - passengers - for - pay?
   ....

7. Punctuate the following: (4 Marks)

1. egypt is changing the way people travel
   ....
2. what are engineers doing today
   ....

8. Write a Paragraph of SIXTY (60) words using the words below: (7 Marks)

The Egyptian loom		
Guiding words:	invention	blankets

....

....

....

....

....

Listening texts

نصوص الاستماع

Unit 1 Lesson 1

Lily was a young artist who loved to draw. She went to a big art gallery. She saw huge paintings on a canvas. She loved a strange, colorful sculpture there. She felt very inspired at the end of the visit.

Unit 1 Lesson 2

Some artists prefer sculpture, while others enjoy painting, but both types of art show talent and creativity. Great artists can carve wood or stone to make strong shapes that seem alive. Not every artwork is famous, but some become masterpieces that people remember forever.

Unit 1 Lessons 4 & 5

People visit the museum to see ancient treasures and statues. They learn about the history of Egypt. The museum has many beautiful halls and galleries. Visitors can see the golden mask of King Tutankhamun.

Test on Unit 1

At the Grand Egyptian Museum, students and tourists can watch videos and join workshops. They learn how the ancient Egyptians built temples. After the visit, families enjoy food in the museum's garden café.

Unit 2 Lesson 1

Adam is a young engineer. He is talented. He makes an amazing invention-the solar robot gadget. He creates a simple gadget that feels like a small machine. The robot runs on solar-power.

Unit 2 Lesson 3

Long ago, people used the sun and sand to tell the time. Later, clever inventors built the first clock that used gears and a pendulum. The pendulum which moved slowly from side to side, helped the clock keep time more accurately.

Test on Unit 2

People in Ancient Egypt used the loom to make fabric by moving threads up and down. This process needed a lot of skills. The Egyptian loom made it possible to produce fine, colorful cloth which showed the creativity of ancient Egypt.

Unit 3 Lesson 1

In the desert near Minya lies Tuna el-Gebel, a mysterious burial site that has amazed archaeologists for years. The area is famous for its underground chambers and long corridors filled with ancient art. Researchers made many exciting discoveries including hundreds of mummies.

Unit 3 Lesson 3

Deir el-Medina is an ancient Egyptian village. The skilled craftsmen and artists who built the royal tombs once lived there. These workers created the beautiful carvings and paintings in the Valley of the Kings. Deir el-Medina helps us understand daily life in ancient Egypt.

Unit 3 Lessons 4 & 5

Wadi El-Hitan is a magical place in the Western Desert. It is also called the Valley of the Whales. Millions of years ago, this area was covered by a very big ocean. Archaeologists have discovered hundreds of fossils of ancient whales that once swam here.

Test on Unit 3

Tuna el-Gebel is a mysterious burial site that has amazed archaeologists for years. In the middle of the site stands the tomb of Petosiris. The tomb walls are covered with beautiful carvings and colorful scenes. When people walk through Tuna el-Gebel, they feel like they have traveled back in time. The quiet desert and the carvings make this place unforgettable.

Unit 4 Lesson 3

In the past, Egypt used to depend mostly on farming, and most people worked in fields or small local shops. There weren't many factories, and people didn't use to have machines to make goods quickly. Today, Egypt has developed many new industries.

Unit 4 Lessons 4 & 5

Luxor Temple is a magnificent ancient complex in the city of Luxor. It was built to honor the god Amun and the great pharaohs of Egypt. The temple is known for its giant statues. Many tourists visit Luxor Temple every year. They enjoy taking photos of the ancient monuments.

Test on Unit 4

Egypt has started new infrastructure projects in recent years. Skilled engineers are building modern highways and bridges. The highways and bridges connect all parts of the country. Modern transportation systems in Egypt allow people to travel faster. Every new project improves Egypt's economy and makes it prepared for the future.

Unit 5 Lesson 1

The Giza Metro is now faster and cleaner than before. New trains that open and close automatically. Inside the train, there are big digital screens. They show the next station and the time. You can also hear clear announcements in Arabic and English.